

2022



St Mary's Primary School

About this report

St Mary's Primary School (the 'School') is registered by the NSW Education Standards Authority (NESA) and managed by the Catholic Schools Office (CSO), Maitland-Newcastle. The CSO as the 'approved authority' for the diocesan registration system formed under Section 39 of the NSW Education Act (1990), is responsible for monitoring the compliance of member schools in the manner that has been approved by the Minister of Education. The Annual School Report (the 'Report'), provides parents and the wider community with fair, accurate and objective information about various aspects of school performance and development. Additionally, the Report complements and is supplementary to other forms of regular communication to the School community regarding initiatives, activities and programs which support the learning and wellbeing of its students.

Detailed information about the School's improvement journey is documented in the Strategic Improvement Plan (SIP) which is developed, implemented and evaluated in consultation with key stakeholders. Further information about the contents of this Report may be obtained by contacting the School directly or by visiting the School's website. Information can be also be obtained from the My School website.

In 2022 the school moved from a P&F Association to adopt the new Diocesan model of a Parent Engagement Group PEG model. This model is hoping to engage parents more in the educational activities of their children's learning and participation in school events other than just fundraising..

The PEG continues to help fund the employment of a Groundsman, the purchase of new books for the Library, the running of the school canteen and clothing pool and assisting needy children for school excursions. The strong partnership between the school and PEG is certainly a strength in our community.

Student Body Message

The school's Captains and Vice Captains led the school student body extremely well in 2022. These leaders also participated as members of the Upper Hunter Shire Council Youth Council, which continued to meet throughout the year despite COVID restrictions, which also restricted the activities that could be planned for 2022.

The school's Student Representative Council operated effectively during 2022. Meetings were held under the supervision of the Assistant Principal. Students held their class

We held our first Leaders Retreat in 2022 and worked with staff, students and parents to create a new policy for student leadership at St Mary's. We look forward to adopting this and working with it in 2023.

School Features

St Mary's is a co-educational K-6 primary school in the rural town of Scone, in the

cater for gifted learners.

- pastoral care through a Pastoral

Student Profile

Student Enrolment

The School caters for students in Years K – 6. Students attending this School come from a variety of backgrounds and nationalities. The following information describes the student profile for 2022: Additional information can be found on My School website.

Girls	Boys	LBOTE*	Total Students
75	87	9	162

* Language Background Other than English

Enrolment Policy

The [Enrolment Policy](#) applies to all school enrolments within the Maitland-Newcastle Diocese. School authorities manage local enrolment processes and procedures in a manner consistent with the rationale and guiding principles articulated in this Enrolment Policy and accompanying [Enrolment Procedures](#). It aims to:

- Set direction for school procedures and practices for enrolling students into Catholic primary and secondary schools within the Diocese of Maitland-Newcastle.
- Establish a common, consistent approach in enrolment practices.
- Assist the system of Catholic schools to:
 - provide schooling, where possible, for children of Catholic families who seek enrolment
 - cater for the individual needs of each child equitably within the constraints of the available teaching and material resources
 - encourage parents enrolling their children in Catholic schools to give support to parish and school life, especially in education in faith.

Student Attendance Rates

The average student attendance rate for 2022 was 87.09%. Attendance rates disaggregated by Year group are shown in the following table.

Attendance rates by Year group						
Kindergarten	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
88.97	82.62	90.74	85.93	86.82	87.00	87.57

Staffing Profile

Staffing Profile

The following information describes the staffing profile for 2022:

Total number of staff	22
Number of full time teaching staff	8
Number of part time teaching staff	7
Number of non-teaching staff	7

Total number of teaching staff by NESA category

Teachers at this School are either accredited as conditional, provisional or proficient as defined by the NSW Teacher Accreditation Act 2004. Accreditation at the levels of Highly Accomplished and Lead teacher are voluntary. The number of teachers within the Diocesan

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Summary of professional learning at this school

We were pleased to be able to undertake learning in the following areas during 2022 to complement our School Improvement Plan:

PLTs - Classroom data analysis informing teaching strategies and setting student goals

Leading Learning Collaborative (Lyn Sharratt)

Encountering Scripture - Spirituality Day -

Catholic Identity and Mission

Catholic Schools in the Diocese of Maitland-Newcastle participate, under the leadership of the Bishop and in partnership

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continued with an annual pilgrimage to celebrate mass with other parishes which feed into our school: Murrurundi and Moonan. Liturgies are held within the school to acknowledge important feast days, holy days and events.

St Mary's continued to develop and share our faith throughout the 2022 lockdown and restrictions using digital technologies such as facebook live and zoom.

In recognising the importance of family, St Mary's honours our community through liturgies and activities for Mothers', Fathers' and Grandparents' Day. Celebrated annually in Oct (due to COVID) Grandparents' Day is our peak open day where we welcome grandparents and family from all over Australia to give thanks to God for the gift of grandparents who guide us in our faith.

We share with them our learning and our time.

As a Catholic community, St Mary's works with Catholic Care, St Vincent de Paul society, Catholic Missions and the diocesan support agencies for the mutual support of our families and our community. We seek each day to be the Face of God in our world.

St Mary's Primary School, Scone: A community

Curriculum, Learning and Teaching

The School provides an educational program based on and taught in accordance with the

Students undertook a cohesive sporting program with the support of external providers through the Sporting Schools Project. Students participated in swimming, athletics, cross country, gymnastics and cricket. Students continue to participate in regional sporting gala days and competitions.

relationships that respond effectively and sensitively to the needs of each person. The CSO monitors the implementation of this policy. The full text of the Anti-Bullying Policy may be accessed on the School's website, in the administration office or at the CSO website at this link: <https://www.mn.catholic.edu.au/media/49151/anti-bullying-policy-for-students-policy-2019.pdf>

The CSO launched an Anti-Bullying Handbook for schools. The guidelines outlined in the handbook reflect the requirements of the Catholic Schools Office (CSO) Student Anti-

will receive Professional Learning in these areas as they combine curriculum with a formation experience.

Learning and Wellbeing:

- the implementation of an uninterrupted literacy block encompassing aspects of Scarborough's Reading Rope and its relationship to the new English syllabus
- implementation of a new Positive Education Scope and Sequence
- staff to continue to work with students to create individual learning goals in reading each term and communicate these to parents.

Community Satisfaction

Consultation with parents, students and

Students demonstrated an increase of 10% in having work that is of high skills and challenge for them and a decrease in the work that is of low skills and challenge

Teacher satisfaction

The 2022 TTFM survey indicated the following areas as strengths within our school: collaboration, learning culture, data informs practice, teaching strategies, inclusive school, challenging and visual goals, planned learning opportunities, and overcoming obstacles to learning. All these areas scored a school mean of over 7.5. Specific areas included:

I talk with other teachers about strategies that increase student engagement

I discuss learning problems of particular students with other teachers

I set high expectations for student learning

I use results from formal assessment tasks to inform lesson planning

I establish high expectations for classroom behaviour and student learning

I work with school leaders to create a safe and orderly school environment

Recurrent and Capital Income 2022	
Commonwealth Recurrent Grants ¹	\$2,173,106
Government Capital Grants ²	\$0
State Recurrent Grants ³	\$649,912

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