

2022



Our Lady of Victories Primary School

About this report

Our Lady of Victories Primary School (the 'School') is registered by the NSW Education Standards Authority (NESA)

Message from key groups in our community

Principal's Message

Our Lady of Victories is a school with so much to offer. Its

The ongoing management of the canteen, rostering, opening hours and menu, including cleaning of canteen and freezers at the end of the year:

- Athletics carnival canteen and cake stall
- Easter raffle
- Mother's Day and Father's Day Stall
- Christmas Party and raffle

I would like to thank the P&F executive for their exceptional efforts in promoting the sense of community and pride in our school, including their fabulous efforts towards fundraising for education needs for our children. Thanks goes to all general members of the P&F for your commitment to our school community and the association, those who've volunteered their time to work in the canteen, wrap raffle prizes, attend Mother's Day/Father's Day Stalls, and putting together an excellent Disco. All efforts are appreciated and are what brings us together as a school community.

Parents & Friend Association

Student Body Message

When we first started we all felt like complete strangers. But as the years have gone by friendships have grown bigger each year. As we have been learning new things, we have accomplished new abilities to solve problems. All the children at OLV are kind and compassionate to each other. Even though we have a small community we have big arms to welcome everyone.

At this school, we came here not knowing many people. But this wonderful school community helped us have a unique place at OLV. Over the years T/F2 14.67 Tf0.75 0 0 0.75 455.29 410.42.7 335.78

Student Profile

Student Enrolment

The School caters for students in Years K – 6. Students attending this School come from a variety of backgrounds and nationalities. The following information describes the student profile for 2022: Additional information can be found on My School website.

Girls	Boys	LBOTE*	Total Students
77	57	41	134

* Language Background Other than English

Enrolment Policy

The [Enrolment Policy](#) applies to all school enrolments within the Maitland-Newcastle Diocese. School authorities manage local enrolment processes and procedures in a manner consistent with the rationale and guiding principles articulated in this Enrolment Policy and accompanying [Enrolment Procedures](#). It aims to:

- Set direction for school procedures and practices for enrolling students into Catholic primary and secondary schools within the Diocese of Maitland-Newcastle.
- Establish a common, consistent approach in enrolment practices.
- Assist the system of Catholic schools to:
 - provide schooling, where possible, for children of Catholic families who seek enrolment
 - cater for the individual needs of each child equitably within the constraints of the available teaching and material resources
 - encourage parents enrolling their children in Catholic schools to give support to parish and school life, especially in education in faith.

Student Attendance Rates

The average student attendance rate for 2022 was 88.90%. Attendance rates disaggregated by Year group are shown in the following table.

Attendance rates by Year group						
Kindergarten	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
87.08	91.88	89.11	89.04	89.24	88.16	87.80

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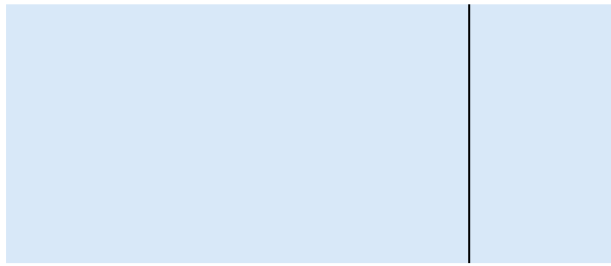
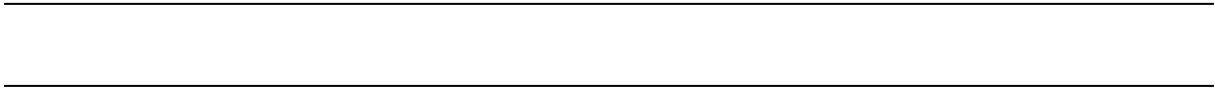
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Summary of professional learning at this school

The staff participated in the following Staff Development during 2022:

- Child Protection Training
- Executive Assembly Days
- Leading Learning Collaborative - Lyn Sharratt Showcase
- PLT's twiQ2FDVH
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Love, Serve and Live the truth of Jesus.

In truth we LOVE, empowering all to flourish and reach their full potential.

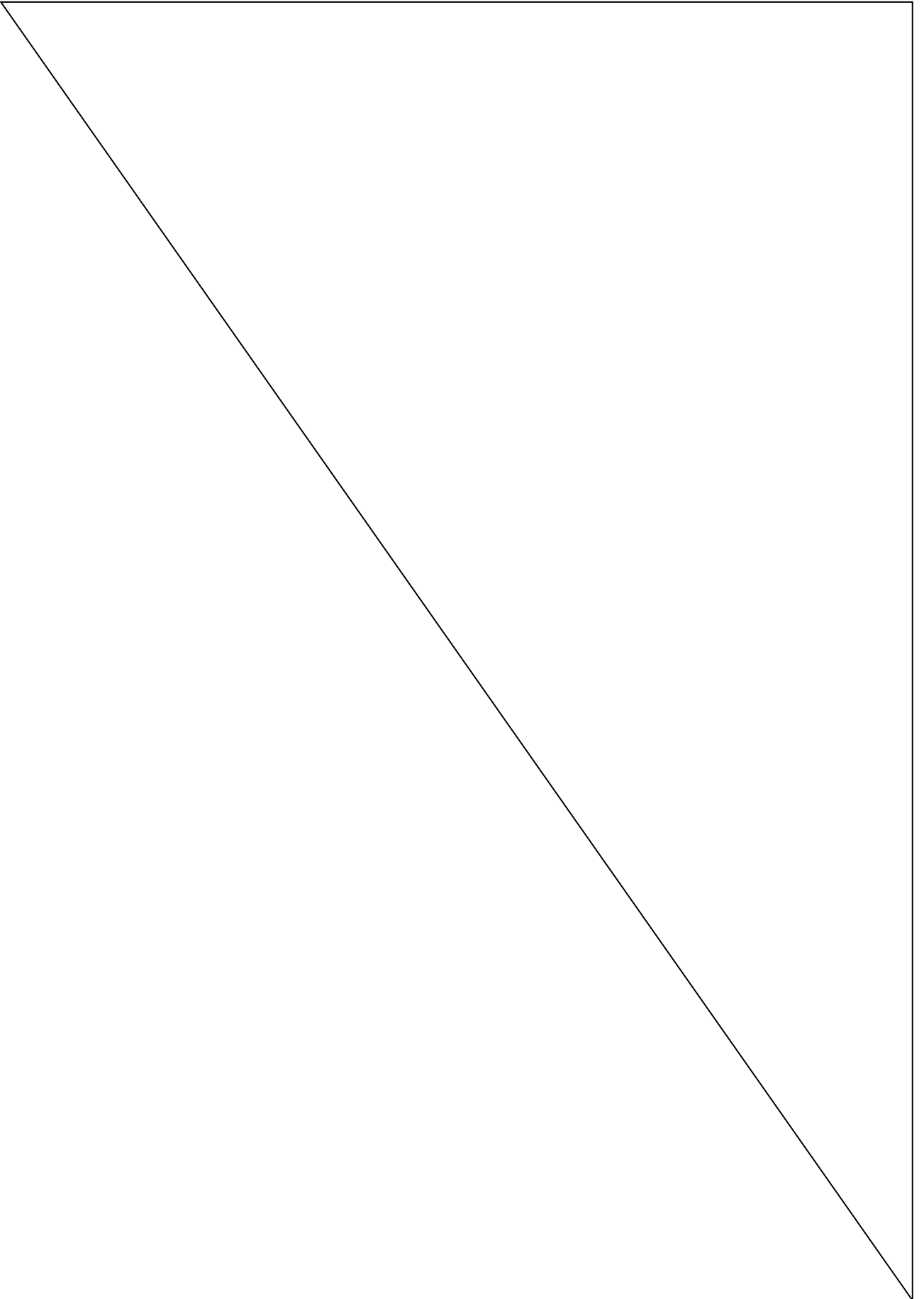
In truth we SERVE, acting for the good of all.

In truth we LIVE, learning and growing together in Christ.

Signage has been organised and should be going up around the school in 2023.

Curriculum, Learning and Teaching

The School provides an educational program based on and taught in accordance with the NSW Education Standards Authority (NESA) syllabuses for Primary Education. The Key Learning Areas (KLAs) are English, Mathematics, Science and Technology, Human Society and its Environment, Creative Arts and Personal Development, Health and Physical
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Complaints Handling Policy

The Diocese of Maitland-Newcastle has established a [Complaints Resolution Policy](#) which is implemented by our school and all systemic schools in the diocese. The rationale for the policy is that within the reality of the schooling experience, it is recognised that, from time to time, misunderstandings and differences of opinion will occur, and that these need to be resolved satisfactorily. Addressing such matters within a framework of dignity, respect and truth can provide powerful opportunities to model the love of Christ in the reality of our contemporary world. CSO monitors the implementation of this policy.

The full text of the [Complaints Resolution Policy](#) may be accessed on the School's website, the administration office or at the CSO website.

Initiatives promoting respect and responsibility

Each fortnight, at our assembly, the teachers find a student, or group of students, who are actively living our Vision and Mission through their actions. Awards have the reason on them and these can be seen in the awards section of the newsletter. Our V&M statements also link with

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Community Satisfaction

Consultation with parents, students and teachers is valued and sought. Their feedback contributes to the planning and the achievement of improved outcomes for students. This year, the School has used a variety of processes to gain information about the level of satisfaction with the School from parents, students and teachers. The school undertakes extensive surveying of all stakeholder groups annually. This data is shared with the school community and contributes to the priorities for future planning.

Parent satisfaction

Data from the 2022 "Tell Them From Me" survey tool indicates that parents were supportive of the Faith life of the children at Our Lady of Victories. They are confident that the school is a safe and supportive place for their children. It is felt that behaviour issues are dealt with in a timely manner. They feel the school has good leadership and would recommend the school to others.

Student satisfaction

Data from the 2022 "Tell Them From Me" survey for the children at OLV indicates that they predominantly feel safe and supported at school. It is strongly agreed by students that they have opportunities to know about Jesus. Students feel that there is a positive environment and the rules and expectations were clear and understood.

Teacher satisfaction

Data from the 2022 "Tell Them From Me" survey tool for teachers indicates that the school leadership is supportive and provides feedback to create new learning opportunities for their teaching. There is a strong sense of collaboration. There is a strong sense of a successful learning culture and feedback to students about this is regular and informed by relevant assessment strategies. Teachers feel strongly that Our Lady of Victories is an inclusive school and involves parents in partnership for their children's learning.

Recurrent and Capital Income 2022	
Commonwealth Recurrent Grants ¹	\$2,131,612
Government Capital Grants ²	

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

END OF 2022 REPORT