

2022

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About this report

St Joseph's Primary School (the 'School') is registered by the NSW Education Standards Authority (NESA) and managed by the Catholic Schools Office (CSO), Maitland-Newcastle. The CSO as the 'approved authority' for the diocesan registration system formed under Section 39 of the NSW Education Act (1990), is responsible for monitoring the compliance of member schools in the manner that has been approved by the Minister of Education. The Annual School Report (the 'Report'), provides parents and the wider community with

Message from key groups in our community

Principal's Message

St Joseph's is a Catholic co-educational K-6 systemic school in the Diocese of Maitland-Newcastle. Our Catholic identity is interwoven throughout the curriculum and extra-curricular life of the school. Our school motto "Love One Another" reflects our vision and mission statements and our Positive Behaviour for Learning (PBL) focus across our whole school.

School life is centred on the school's Vision and Mission Statements and the school motto which is strongly reinforced in daily life at St Joseph's. Our school's core values are respect, responsibility, honesty and learning. These values are incorporated in our PBL and our Making Jesus Real (MJR) initiatives and displayed throughout our school outlining our clear expectations each and every day. We value rich learning and deep thinking, not only in an academic sense, but in the growth and development of the whole child. We profess Gospel values for our students, parents, staff and all who make up our community. We have a strong commitment for social justice and reaching out to others.

We welcome Catholic enrolments and Non-Catholic enrolments K-6 each year. Our Learning Support team work closely with our teaching staff and myself to individualise programs for our children, therefore the focus is on our school being ready for our enrolments rather than your child being ready for school! Our core business is to provide quality teaching and learning in a safe and supportive environment.

I invite you to read through our Annual School Report 2022 to become familiar with our wonderful school and the unique characteristics we offer. This includes a natural play based learning area, a vast grassy field to play on, an area for passive play and learning. Our children are blessed with staff offering many opportunities in the area of Science and Technology (STEM), Bring your own Device for the Stage 3 children, Gifted education, Successful Foundations in Kindergarten, robotics and the Arts.

Parent Body Message

The Parents and Friends Association of St Joseph's Kilaben Bay is an active body that takes great pride in working with and continuing to build on a great relationship we already have between parents, friends, teachers and the parish community. Our aim is to work in partnership with all of these groups in delivering resources for the school community that will be of benefit to the children's learning.

The Parents and Friends Association communicate with the school community via monthly meetings and we are always encouraging all members of the school community to come along and have input into what they are wanting from the association and to make

suggestions on different fundraising opportunities that will allow our school community to continue to come together.

We also have updates in the school newsletter, the school notice board and Compass app.

Student Body Message

Student voice is important in the learning journey here at St Joseph's. There are regular opportunities for students to contribute to and facilitate learning. Our School leaders take a prominent role in the community, leading assembly each morning and assisting with other events to ensure they are a success.

The Peer Support program that takes place during Term 2 is a key aspect of the school. The Stage 3 cohort take mixed age groups and teach lessons related to our PBL framework, with a focus on supporting learning of every child across the school.

There are plenty of opportunities for students to exercise their agency and make a difference in the local community. The school has an active Mini Vinnies program regularly raising money for local disadvantaged people to make a real difference in the community. Being in a beautiful scenic bushland setting, stewardship of creation is an important part of the overall educational program.

Wellbeing with the school is a priority. Through the PBL approach to learning, there is always a positive focus with constant rewards and positive challenges.

School Features

St Joseph's Primary School, Kilaben Bay is a K-6 co-educational school in the Toronto district and surrounding suburbs. In 1984, the church and adjacent primary school were relocated from Toronto to our new site at Kilaben Bay.

Our school is clearly identified as a Catholic School in the local community and also welcomes and caters for non-catholic families. Our Catholic identity is reflected in all areas of curricula and every aspect of school life. The sense of community present at St Joseph's is evident by the caring and supportive attitude of staff members and a willingness to promote the school motto "Love One Another" in everyday school life.

Many visible signs in the school also identify St Joseph's values and quality Catholic education centred on the school's Vision and Mission Statement. Children educated at our school will grow in understanding and appreciating the core values of respect, responsibility, honesty and learning. Our Positive Behaviour for Learning is represented by our acronym "SJKB" - Strive High, Making Jesus Real, Keep our environment clean and

Successful submissions also took place for our new administration block, learning and collaboration spaces in various classrooms. A new outdoor area will be completed and new playground facilities are planned for 2021.

We celebrate many

Student Profile

Student Enrolment

The School caters for students in Years K – 6. Students attending this School come from a variety of backgrounds and nationalities. The following information describes the student profile for 2022: Additional information can be found on My School website.

Girls	Boys	LBOTE*	Total Students
108	107	12	215

* Language Background Other than English

Enrolment Policy

The [Enrolment Policy](#) applies to all school enrolments within the Maitland-Newcastle Diocese. School authorities manage local enrolment processes and procedures in a manner consistent with the rationale and guiding principles articulated in this Enrolment Policy and accompanying [Enrolment Procedures](#). It aims to:

- Set direction for school procedures and practices for enrolling students into Catholic primary and secondary schools within the Diocese of Maitland-Newcastle.
- Establish a common, consistent approach in enrolment practices.
- Assist the system of Catholic schools to:

Staffing Profile

Staffing Profile

The following information describes the staffing profile for 2022:

Total number of staff	34
Number of full time teaching staff	9
Number of part time teaching staff	11
Number of non-teaching staff	14

Total number of teaching staff by NESA category

Teachers at this School are either accredited as conditional, provisional or proficient as defined by the NSW Teacher Accreditation Act 2004. Accreditation at the levels of Highly Accomplished and Lead teacher are voluntary. The number of teachers within the Diocesan

-
-
-
-
-

Summary of professional learning at this school

St Joseph's have participated in a variety of Professional Learning experiences over 2022. This learning has happened as a whole school, within learning teams and as individuals.

Whole school professional learning includes:

- Science of Reading
-
-
-

-
-
-
-

-
-
-

Catholic Identity and Mission

Catholic Schools in the Diocese of Maitland-Newcastle participate, under the leadership of the Bishop and in partnership with parents and parishes, in the mission of the Church to provide quality education in the context of a living Catholic Christian tradition. Within this context, Catholic schools in the Diocese of Maitland-Newcastle educate from and for vibrant, welcoming and diverse communities with a particular commitment to the poor; for justice, integrity and peace; and with hope for the future.:

At the heart of everything there is always Jesus Christ.

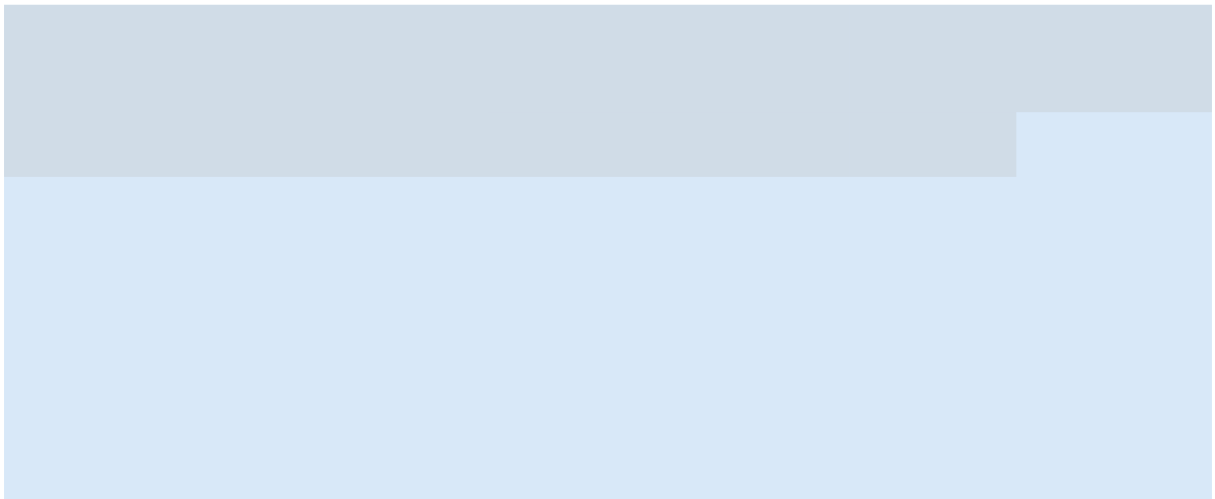
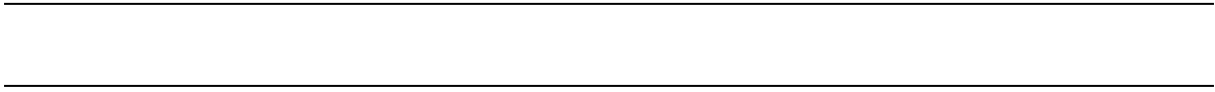
Catholic schools educate:

- From and for the community of faith
- From and for excellence in learning
- In a rigorous, crea.75 0 5o7 Tf0.75 0 0 05 0 0 055 0 0 0.75 114.65 497.19 Tm[and)]]JETBT/F3 14.67

Giving Tree. St Joseph's implements the Diocesan K-12 Religion Syllabus. Religion is timetabled for 150 minutes per week and units include curriculum differentiation and a variety of learning activities to encourage deep knowledge and thinking and creative responses. New resources have been purchased to support new units of work this year and will continue to be purchased as required with the RE budget in 2023.

Curriculum, Learning and Teaching

The School provides an educational program based on and taught in accordance with the



In 2022 we had many special events such as Big Writes, School Discos, Book Week, Wellbeing Week, many special liturgical celebrations, Premiers Reading Challenge, Principal lunches, Children's University and sporting events to name a few.

Our student leadership team also lead our weekly assemblies, organising PBL and merit awards, birthday certificates and special announcements. They are excellent role models for our school community. They also provide care for our newly enrolled Kindergarten students within our buddy program. All kindergarten children are buddied with a year 6 child during their extensive transition program and into the new year.



Whole school Stage Professional Learning Communities (PLCs), are enabling a focus on individual students and their learning needs. Case Management Meetings (CMM's) offer a forum where the expertise of teachers and leaders come together to collectively problem-solve the most challenging issues in moving all students' forward. The Gifted Education Mentor (GEM) works with teachers and students to improve student performance for those who show talent in curriculum areas.

A focus on wellbeing has seen staff engage with the PERMAH wellbeing tool, which uses an evidence-based way to improve and support staff wellbeing.

Priority Key Improvements for Next Year

In 2023 the School will be shifting focus from Literacy to Numeracy as our Key priority for school improvement. This will include whole staff participation in targeted professional learning focusing on improving pedagogical practice. To ensure this translates to improve student results, the staff will also be undergoing learning related to improving data literacy and setting personal goals for each student's learning. A data wall will be constructed to show growth and development of all students across the school in the priority area of numeracy. This will ensure that all staff take responsibility for all students across the school and as a whole staff we are able to identify the next step in each child's learning.

"We always have everything we need to be able to learn in different ways."

"We have lots of sport opportunities."

"It is clear that the whole community wants each of us to achieve our potential and have great success."

"It is great to have the Church onsite, it makes it easy to participate in the Catholic Life of the school."

Teacher satisfaction

Teacher 1

What a wonderful learning environment there is here at St. Joseph's, both for staff and students. The students benefit from the very latest in innovative teaching pedagogy, and the staff are very well catered for with professional development being a high priority. I personally value the relationships that I have formed both with my colleagues, including our hardworking LSAs, the office staff and my students. It is certainly a school that has a high focus on the well being of every person and I am very thankful for that.

Teacher 2

I consider myself truly blessed to have been a member of the St Joseph's teaching team for the past 16 years. St Joseph's is a wonderful learning community that is set in a peaceful and verdant bush environment. The staff at St Joseph's genuinely care for every child's spiritual, social, emotional, cognitive and physical needs. The staff are a supportive team with varying talents who make each day special at St Joseph's. There is a fantastic community spirit where parents, the first educators, are valued and respected.

Financial Statement

This School Financial Information is based on the detailed information provided to the Commonwealth Government in the Commonwealth Financial Questionnaire.

School Financial Information for the 2022 year is detailed below:

Recurrent and Capital Income 2022	
Commonwealth Recurrent Grants ¹	\$2,729,973
Government Capital Grants ²	\$0
State Recurrent Grants ³	\$767,656
Fees and Private Income ⁴	\$492,179
Interest Subsidy Grants	\$0
Other Capital Income ⁵	\$161,758
Total Income	\$4,151,566

Recurrent and Capital Expenditure 2022	
Capital Expenditure ⁶	\$36,151
Salaries and Related Expenses ⁷	\$2,901,978
Non-Salary Expenses ⁸	\$1,068,436
Total Expenditure	\$4,006,565

Notes

1. Commonwealth Recurrent Grants includes recurrent per capita grants and special purpose grants.
2. Government Capital Grants includes all capital grants received from the Commonwealth and State Governments.
3. State Recurrent Grants includes recurrent grants per capita, special purpose grants and interest subsidy grants.
4. Fees and Private Income include Archdiocesan and school based fees, excursions and other private income.
5. Other Capital Income includes building levy fees and capital donations used to fund Capital Expenditure.
6. Capital Expenditure includes expenditure on School Buildings, and Furniture and Equipment.
7. Salaries and Related Expenditure includes all salaries, allowances and related expenses such as superannuation and workers compensation insurance.
8. Non-Salary Expenses include all other Non-Salary Recurrent Expenditure covering resources, administration, operational expenses, utilities, repairs and maintenance.

