

2023

Corpus Christi Primary School

About this report

Corpus Christi Primary School (the 'School') is registered by the NSW Education Standards Authority (NESA) and managed by the Catholic Schools

Message from key groups in our community

Principal's Message

As we reflect on our 2023 academic year, we are proud to reflect on and acknowledge our community's dedication to quality education and our approach to being an authentically Catholic community that is open to U[™]

We celebrate our students' achievements, our staff's dedication and the support of our parent community. Our school motto, 'Veritas', calls us to be true to ourselves and live out the Gospel with truth and love. Our values and Dominican Pillars, inspired by our patron saint, St Dominic, influence how we interact and approach everything through Prayer, Learning, Service and 7ca a i b]m'

Parent Body Message

I would like to thank all of our parent community and the staff at Corpus Christi for their support and assistance. We have been very grateful for Michael Punch's support during his time as Acting Principal.

Our P&F Association will continue to operate until Parent Engagement Groups are in place across the diocese. This is a testament to our Parent and Friends Association's dedication to supporting the school and Vca a i b]m'

This year we worked with the school to transfer the responsibility of the canteen from the P&F to the school. This has been a positive step in securing the future of this service to the school community.

As the P&F Association, we decided to shift from fundraising to supporting families financially where possible. Although small, measures like reducing uniform prices offer some help during these challenging financial h]a Yg"

Our goal is for all families to feel a part of the school community, involved in activities, confident, and informed about how they can provide suggestions and feedback and contribute to the betterment of the gWcc[™]

We have hosted events this year to build relationships with new families such as the welcome BBQ and Parent Trivia night. We can continue to work together to increase community support for our fundraisers and family engagement events. I am always so grateful to the parents and carers who give up their time to support our Vca a i b]m'

Student Body Message

This year was quite different from the rest, and we've made many memories that will stay with us forever.

As leaders, we had to set an example for our new buddies and learn how to run assemblies and fundraisers.

Our parliament heard important issues such as sports uniforms on Friday, and we were lucky to have our Federal member Sharon Claydon and NBN news come and watch! We continued to receive recognition for our positive behaviour through Gotcha rewards and each class had an exciting excursion throughout the year.

It wasn't all serious work; we also had lots of fun and time for activities. The school put on a fantastic musical, "Rocking all over the World", and we all enjoyed the school disco thanks to the P&F Association. Mission Day and Games Day are also at the top of the chart for our fun with our friends.

We were so lucky to have camp two years in a row, Canberra in 2022 and Collaroy in 2023. We enjoyed lots of activities, including rock climbing, abseiling, orienteering, beach games, mini activities, archery, laser tag, high ropes and the giant swing. We thank Mr Deed, Mrs Deveridge and Mrs Koen for the wonderful

School Features

The Dominican Sisters commenced Catholic primary education in the Waratah area in the early 1900s. The Rosary school began in 1907 in a three-roomed cottage on Alfred Street. From 1917, the school was known as St Joseph's, and by 1933, the enrolment had increased to such an extent that the weatherboard cottage could no longer hold the various classes comfortably. In 1934, the building commenced on a five-classroom school, which opened in 1935. In 1954, the second floor was added. 2002, construction began on the library and the two-storey administration building, including a new canteen, staffroom, classroom, and offices.

In 2010, the Parish Hall and all classrooms were refurbished. From 2017 -2021 three blocks of land adjoining the school were purchased to extend the playground spaces to include soccer fields, basketball courts, handball courts, a sandpit, playground equipment, a fitness field, and the imaginative play area called the Dominic Courtyard. In 2020, the school toilets underwent a complete renovation, reflecting an open, modern, functional design that further enhances the d'Um fci bX"

All classrooms are air-conditioned and support a range of technology. All rooms have interactive panels; students can access laptops and desktops to support, engage and present learning. The school provides a well-balanced, comprehensive and engaging curriculum. The school offers children many opportunities, such as school-wide coding classes, a whole school musical production, enrichment for high-achieving and gifted learners and support for children who need additional help with their learning. Other opportunities include choir, drama, chess, public speaking, debating, music and representative gdcftg"

Corpus Christi is an inclusive school with a strong sense of community and care. Our dedicated teachers are passionate about supporting each family as they navigate their child's educational journey. They work with the students and their parents to provide feedback and develop learning goals with wng ong

Student Profile

Student Enrolment

The School caters for students in Years K Ë 6. Students attending this School come from a variety of backgrounds and nationalities. The following information describes the student profile for 2023: Additional information can be found on My School website.

Girls	Boys	LBOTE*	Total Students
76	86	21	162

* Language Background Other than English

Enrolment Policy

The [Enrolment Policy](#) applies to all school enrolments within the Maitland-Newcastle Diocese. School authorities manage local enrolment processes and procedures in a manner consistent with the rationale and guiding principles articulated in this Enrolment Policy and accompanying [Enrolment Procedures](#). It aims to:

- ï Set direction for school procedures and practices for enrolling students into Catholic primary and secondary schools within the Diocese of Maitland-Newcastle.
- ï Establish a common, consistent approach in enrolment practices.
- ï Assist the system of Catholic schools to:
 - provide schooling, where possible, for children of Catholic families who seek enrolment
 - cater for the individual needs of each child equitably within the constraints of the available teaching and material resources
 - encourage parents enrolling their children in Catholic schools to give support to parish and school life, especially in education in faith.

Student Attendance Rates

The average student attendance rate for 2023 was 92.07%. Attendance rates disaggregated by Year group are shown in the following table.

Attendance rates by Year group						
Kindergarten	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
94.50	91.69	91.43	91.41	90.64	92.17	92.68

Staffing Profile

Staffing Profile

The following information describes the staffing profile for 2023:

Total number of staff	22
N 220.45 5i2 14.67 Tf05 70.87 652.31 Tm(The)J JETBT/F2 14.67 0.45 5i2 14.67 Tf	

i
i
i
i
i

Summary of professional learning at this school

At Corpus Christi, all teachers were involved in professional learning opportunities during the year. This professional learning aligned with our school improvement plan and is related to improving student outcomes. In addition to the staff development days

Catholic Identity and Mission

Catholic Schools in the Diocese of Maitland-Newcastle participate, under the leadership of the Bishop and in partnership

and the End of Year Mass. Stage 1 celebrated a friendship Mass, and our Stage 3 students celebrated a Mass on the theme of Jesus as a leader. The Year 6 class celebrated in December with a graduation liturgy and a leadership reflection day.

Our social justice projects aim to help those in need locally, nationally and internationally through awareness and authentic social justice projects in our school. Our main social justice projects are led by our Mini-Vinnies conference supported by St Vincent de Paul., Caritas Project Compassion and Catholic Mission. Our school supports an active Mini-Vinnies conference.

Curriculum, Learning and Teaching

The School provides an educational program based on and taught in accordance with the NSW Education Standards Authority (NESA) syllabuses for Primary Education. The Key Learning Areas (KLAs) are English, Mathematics, Science and Technology, Human

Our BYOD program continues to build ICT skills from years 4-6. Students work with the Teams and OneNote platforms to access and collaborate with their learning. Throughout term 4, all students took part in a series of lessons using coding platforms, including Scratch, where students could build programs using their own code.

NAPLAN RESULTS 2023		Percentage of students in the top 2 proficiency standards	
		School	Australia
Year 5	Grammar and Punctuation	82%	64%
	Reading	94%	74%
	Writing	76%	66%
	Spelling	71%	69%
	Numeracy	76%	68%

Pastoral Care and Student Wellbeing

Pastoral Care Policy

The School's pastoral care and student wellbeing policies guidelines and procedures are informed by the [Student Wellbeing and Pastoral Care Policy](#).

The Student Wellbeing and Pastoral Care Policy 2022 aims to provide a framework for the policies, programs, resources and practices implemented at system and school level with the purpose of supporting and enhancing the wellbeing of students, and all within its school community. It refers to the overall climate of care that exists within a Catholic school.

The environment is designed to be safe and inclusive, one that promotes academic rigour. A high priority is given to building and maintaining positive and caring relationships between staff, students and parents, and the wellbeing of all.

.

.

Behaviour Management and Student Discipline Policy

The School's policies and procedures for the management of student behaviour

Complaints Handling Policy

The Diocese of Maitland-Newcastle has established a [Complaints Resolution Policy](#) which is implemented by our school and all systemic schools in the diocese. The rationale for the policy is that within the reality of the schooling experience, it is recognised that, from time to time, misunderstandings and differences of opinion will occur, and that these need to be resolved satisfactorily. Addressing such matters within a framework of dignity, respect and truth can provide powerful opportunities to model the love of Christ in the reality of our contemporary world. CSO monitors the implementation of this policy.

The full text of the [Complaints Resolution Policy](#) may be accessed on the School's website, the administration office or at the CSO website.

Initiatives promoting respect and responsibility

Throughout 2023 the staff and students reflected on and refined practices consistent with the Whole School Well-being Framework and the Diocesan Well-being Framework. The staff worked through shared beliefs and practices for well-being and Positive Behaviour for Learning (PBL). The trial of Highway Heroes as an evidence-based program to support the Well-being framework has led to successful whole school implementation throughout 2023.

The school's Pastoral Care Worker facilitated the 'Season's for Growth' program. Seasons for Growth aims to support young people to understand their feelings, help

School Improvement

The School implements the system's review

i
i

As part of the Diocesan changes to the academic reporting process, we collaborate with parents and students to develop and monitor student learning goals. Students in Years 2-6 are invited to 'Parent-Student-Teacher

i

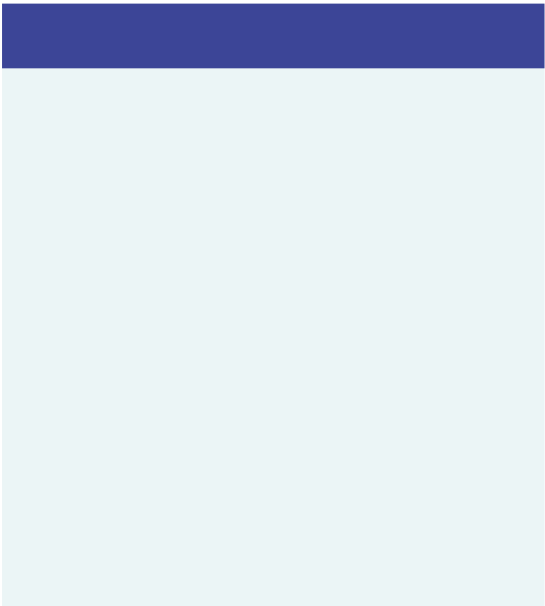
i

i

i

i

i



- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

END OF 2023 REPORT